## ...that the SOARS framework aligns with PBIS?

Many schools are implementing Positive Behavior Interventions and Supports (PBIS). PBIS focuses on establishing positive behavioral expectations and collecting teacher generated behavioral data to assess students' behavioral support needs. SOARS complements PBIS by collecting student-generated data on physical and emotional safety concerns and promoting restorative resolutions of those concerns before they escalate.

	SOARS	PBIS
Advocatr app	<ul> <li>Students report incidents of inappropriate behavior and safety threats</li> <li>School personnel use data for local decision-making regarding student support needs</li> </ul>	<ul> <li>Teachers report incidents of inappropriate behavior and safety threats</li> <li>School personnel use data for local decision-making regarding student support needs</li> </ul>
Restorative Practices	<ul> <li>School personnel use incidents of inappropriate behavior to teach responsibility and accountability</li> <li>Students learn conflict-resolution skills</li> </ul>	<ul> <li>School personnel use a continuum of consequences for inappropriate behavior</li> <li>Consequences discourage reoccurrence of inappropriate behavior</li> </ul>
School-wide Safety Campaign	Students, with guidance from school personnel, promote awareness of school safety and use of the Advocatr app	<ul> <li>School personnel and students establish school- wide expectations</li> <li>Students create posters to communicate expectations</li> </ul>
Online Implementation Resources	Students and school personnel have access to instructional and informational materials	School personnel receive training in PBIS implementation



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